The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Christian College, Chengannur

1.2 Address Line 1

> Angadical South

Address Line 2

> Alappuzha District

City/Town

> Chengannur

State

> Kerala

Pin Code

> 689 122

Institution e-mail address

> christiancollege@gmail.com

Contact Nos.

> 0479 -2452275

Name of the Head of the Institution:

> Dr. Achamma Alex

Tel. No. with STD Code:

> 0479- 2452275

Mobile:

> 9446755375

Name of the IQAC Co-ordinator:

Sri. John George Athyal

Mobile:

9495184045

IQAC e-mail address:

cciqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/61/RAR/11 date September 15, 2012.

1.5 Website address:

www.christiancollege.ac.in

Web-link of the AQAR:

www.christiancollege.ac.in

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.45	2005	5 Years
2	2nd Cycle	A	3.09	2012	5 Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

12/06/2002

1.8 **AQAR for the year** *(for example 2010-11)*

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. **AQAR 2011-12**   **30th December, 2012**   (DD/MM/YYYY)
   ii. **AQAR_2012-13**   **28th November, 2013**   (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ■   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ■   No ☐

Constituent College   Yes ☐   No ■

Autonomous college of UGC   Yes ☐   No ■

Regulatory Agency approved Institution   Yes ■   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ■   Men ☐   Women ☐

               Urban ■   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ■   UGC 2(f) ■   UGC 12B ■

        Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ■   Science ■   Commerce ■   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   .

1.12 Name of the Affiliating University *(for the Colleges)*

University of Kerala

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	Yes
UGC-Innovative PG programmes		Any other *(Specify)*	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers   10

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   0

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and
     community representatives   0

2.7 No. of Employers/ Industrialists   0

2.8 No. of other External Experts   0

2.9 Total No. of members

13

2.10 No. of IQAC meetings held   8

2.11 No. of meetings with various stakeholders: No.   Faculty   3

Non-Teaching Staff Students   3   Alumni   1   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes   No ■

If yes, mention the amount

2.13 Seminars and Conferences (only quality related):

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   International   National   State   2   Institution Level

(ii) Themes   Quality in Higher Education, Role of Nonteaching staff in Higher Education

2.14 Significant Activities and contributions made by IQAC

- Promoted faculty to pursue more research projects
- Incentives for Faculty publishing research articles
- Computer training to Administrative staff
- Conducted 3 UGC sponsored National Conferences
- State level Seminar for Teaching and non Teaching staff

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conduct 4 National Seminars	Conducted 3 National Seminars
Conduct 15 State level Seminars	Conducted 8 Seminars
Conduct 10 College level Seminars	Conducted 5 College level Seminars
Increase the no of major projects	4 major projects are ongoing this year
Increase the no of minor projects	13 minor projects are ongoing
Conference for Teaching Non Teaching faculty	IQAC organised a 3 day Conference for Teaching &Non Teaching faculty
Increase the no of Publications in research journals	19 research articles were published
Conduct Academic Audit	Academic audit conducted
Initiate a memorial lecture in memory of the founder principal Rev. A. A. Pylee	Conducted the first memorial lecture
Jubilee Block	Construction Started
Social Extension Activities	Organised many programmes viz, home for homeless programme, Noon meal programme, Distribution of food packets in Government hospital, Visit to destitute homes etc.
Skill development programme for nonteaching staff	Conducted computer training and office skill development programmes
Renovation of Office	Inaugurated the furnished office

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management ■   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Management suggested conducting detailed result analysis and academic audit.

Decided to conduct Green audit in the Campus

Decided to upgrade one classroom in each department to Smart classroom.

Suggested to conduct an international seminar

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0			
PG	4	1		
UG	8	1		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	4			
Others	7			
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	9 (UG) + 5 (PG)
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ■   Parents ■   Employers ☐ Students ■
    (On all aspects)

    Mode of feedback   :   Online ☐ Manual ■ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No change in syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Commerce

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	36	19		

2.2 No. of permanent faculty with Ph.D.   22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	4	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   4 | | FIP-2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	29	6
Presented papers	8	24	0
Resource Persons	0	9	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Lecture method is predominantly used but innovative techniques are incorporated in the teaching-learning process. Power point presentations, internet assisted classes, group discussions and experimental methods are used in the teaching learning process. Students are motivated to present papers and seminars on certain topics. PG students present seminars and papers with ICT methods. The college has an Audio-Visual lab (Smart classroom) and language laboratory. Field visits, study tours and group discussions are organized by various departments. Students are given encouragement to prepare still and working models for demonstration purposes. Students have the option sending their assignments by e-mail. An amelioration centre was setup by the Department of Economics to help teachers to incorporate the latest technology in their teaching methods.

2.7   Total No. of actual teaching days   194

during this academic year

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Exam

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

1		3

2.10 Average percentage of attendance of students:

83.7

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total no of students gained more than 60 % marks	Total Pass
UNDERGRADUATE			
B.A English	34	23	31
B.A Economics	44	4	28
B.A History	37	18	22
B.Sc. Botany	19	7	10
B.Sc. Zoology	24	10	13
B.Sc. Physics	27	14	16
B.Sc. Chemistry	21	9	9
B.Sc. Maths	24	7	11
POSTGRADUATE			
M.Sc. Physics	13	12	13
M.Sc. Chemistry	12	7	12
M.Sc. Zoology	-		
M. A. English	14	4	10
M. A. Economics	14	2	8

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Ever year teacher evaluation by students is conducted at the beginning of the academic year by the
IQAC subcommittee. The results are analysed and intimated to the faculty concerned by the Principal.
The management conducts the result analysis and the departments with comparably low results, if
any, are asked to render their explanations and to initiate corrective measures for improvement. Based
on the management's analysis of results, the departments conduct an internal analysis of the results
and the same are discussed in the department meetings. Periodical assessment of the teaching learning
process is done in the meeting of the heads of the departments convened by the principal. PTS

meetings are organised on a regular basis to discuss the teaching learning process, and performance of students. The feedback collected from the parents is discussed in the departmental meetings.

Peer teaching is encouraged in classrooms wherein the students are given opportunity to engage classes which will positively benefit their personality. Students facing difficulty in following the academic deliberations in classrooms are identified and given remedial coaching. The students are encouraged to utilise ICT enabled techniques for seminar presentations, preparing assignments, and projects. Faculty members are encouraged to use ICT enabled techniques for learning. Students have access to facilities of the language laboratory for improving their communication skills. The college provides seven add on courses and 4 certificate courses in computer for improving the employability of students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	2
Faculty exchange programme	1
Staff training conducted by the university	4
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	2	0	0
Technical Staff	1	1	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promoting faculty to pursue more minor major projects
- Incentives for research articles published in journals.
- The Principal investigator has the freedom to utilise the overhead of projects for improving the infrastructure of research labs.
- Promoting faculty to conduct more national seminars
- Student projects for doing research - postgraduate projects.
- The research committee in the college monitors and promote the research in the college.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	4	0	4
Outlay in Rs. Lakhs		54,48800	0	15700000

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	13		10
Outlay in Rs. Lakhs	485000	1445000		2000000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	15	4	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		24	

3.5 Details on Impact factor of publications:

Range | 0 -3.7 | Average | 1.959 | h-index | | Nos. in SCOPUS | |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received

Major projects	3	UGC, DST	**5448800**	**2870000**
Minor Projects	2	UGC	**1445000**	**1156000**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*		KSCSTE	51000	51000
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 1 | Chapters in Edited Books | 0 |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | 1 |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy | 0 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		**3**	**8**		**5**
Sponsoring agencies		UGC KSCSTE DST	Management		Management

3.12 No. of faculty served as experts, chairpersons or resource persons | 13 |

3.13 No. of collaborations   International | 2 | National | 6 | Any other | |

3.14 No. of linkages created during this year | 1 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 40.77 | From Management of University/College | 3.60 |

Total | 44.37

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	1	0	0	0	11

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

4

0

3.19 No. of Ph.D. awarded by faculty from the Institution   0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [2]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [3]   State level [15]

National level [1]   International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]   State level [12]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]   State level [ ]

National level		International level	

3.24 No. of Awards won in NCC:

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum	3		
NCC		NSS	4	Any other	4

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- As part of the Jubilee Celebrations, the college constructed a house for a student under the scheme, 'Home for Homeless'.
- The Department of Economics financially contributed towards the renovation of the house of a student of DC III economics, devastated during monsoon rains.
- Department of English arranged a soft skill development programmes for the hospital employees.
- Food packets were distributed among the patients of Government Hospital, Chengannur.
- NSS carried out several social extension activities like blood donation campaign, paper bag making, eco friendly lotion making etc.
- In collaboration with the forest Department of Kerala tree saplings were distributed to students.
- *Santhistal* in association with the Bio-diversity Board, Govt. of Kerala.
- Several departments visited destitute homes and offered contributions.

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17 Acre	0	0	0
Class rooms	35	0	0	0
Laboratories	12	1	Management	145047
Seminar Halls	2			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		2		500000
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- The attendance, Internal marks, Assignment, Grades, are all uploaded to the University through internet.
- Scholarships from various agencies are applied online and disbursed online
- Salary claiming and dispersal process is completely online
- The library is fully automated
- The automation of the administrative wing is initiated and in progress.

4.3 Library services:

	Existing	Newly added	Total
	No.	No.	No.
Text Books	28510	596	29106
Reference Books	1697	48	1745
e-Books	97000	0	97000
Journals	6	12	18
e-Journals	6000		6000
Digital Database	1		1
CD & Video	103	28	131
Others (specify)			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	55	1	7 (VPN line)	9	1	1	8	
Added	10						1	
Total	65	1	7 (VPN line)	9	1	1	9	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to faculty to utilize the facilities of language laboratory.

Non teaching staff was given training in computer

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.32

ii) Campus Infrastructure and facilities

32.08

iii) Equipments

0.5

iv) Others

0.75

Total :

33.65

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Attempts to reduce the dropout rate by arranging remedial/tutorial classes.
- placement promotion programmes by establishing linkage with recruiting agencies and through overseas alumni chapters
- Financial assistance to economically weaker students in the form of endowments and scholarships.
- Free noon meal programme to all deserving students.
- Availability of the service of professional external counsellor to the students.
- Immediate redressal of individual and common grievances of students and involvement of the Alumni in the promotion of student welfare and provision of study materials to needy students.

5.2 Efforts made by the institution for tracking the progression

- Result Analysis
- Internal marks
- Cumulative progress report to assess their continuous development in academic as well as co-curricular aspect.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
798	119		

(b) No. of students outside the state

1

(c) No. of international students

Men
No	%
182	20

Women
No	%
735	80

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
689	147	1	83	3	923	663	168	3	108	6	948

Demand ratio   3.4   Dropout % 7.1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Special classes are arranged to postgraduate students for NET examination by the departments English, Economics, Physics, and Chemistry.

5.5 No. of students qualified in these examinations

NET [1]   SET/SLET [6]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [3]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

> A Career Guidance and Placement Cell which has a separate office in the College facilitates placement of outgoing students. Apart from the encouragement given to companies and recruiting agencies willing to conduct campus recruitments, the Cell helps students with placements in overseas vacancies through the Overseas Alumni Chapters. The institution maintains close contact with various alumni chapters. A **job fair** was conducted in the college in association with the **Central Government**. More than 30 companies/firms participated and the job fair was open to the public.
>
> The Counselling Unit is actively functioning in the College under the charge of two professionally trained faculties. In addition, the services of professional external counsellors are utilised as and when required.

No. of students benefitted: **23**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	123	-	8

5.8 Details of gender sensitization programmes

> - Seminar on gender awareness in association with Kerala police
> - Talk on Adult Sex Education, organized by the Women's Study Unit
> - Screening of a short film brought out by KSWDC's Gender Awareness Campaign
> - Conducted a hygiene awareness campaign by the Women's Study Unit of the college

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 58 | National level | | International level | |

No. of students participated in cultural events

State/ University level | 29 | National level | | International level | |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 2 | National level | | International level | |

Cultural: State/ University level | 1 | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	26	2,26,250
Financial support from government	588	17,15030
Financial support from other sources **(Kuwait and UAE Alumni Chapters)**	12	24000
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 4 |

5.13 Major grievances of students (if any) redressed: 5

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
  Academic excellence, formation of character, social commitment and search for truth.
Mission

- To provide quality higher education for the overall development of young men and women of Central Travancore,
- to empower students and faculty to face the challenges of life in the modern world,
- to undertake extension programmes with the active involvement of the community and
- to inculcate human values based on Christian principles by upholding human rights and dignity.

The vision and mission of the institution are communicated through the college calendar/handbook, display boards, college magazine, newsletters, websites and brochures to all the stake holders of the college.

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution has no freedom to alter the existing curriculum. Four of the teaching staff participated in the curriculum revision discussion organised by the University of Kerala. The College has devised special curriculum for the 4 Computer Courses and 7 Add-on Programmes and got it approved by the Academic Council of the College.

6.3.2 Teaching and Learning

Inorder to provide effective teaching experience, each department has been provided with projectors. Students and teachers make use of the facility. Periodical assessment and peer teaching are encouraged. An Amelioration Centre was initiated by the Dept. of Economics where students can work on their individual project free of cost. Feedback regarding the performance of teachers are collected from students and intimated to the teachers concerned confidentially. Intercollegiate seminars were conducted. Dept. of English invited two international resource persons for the seminar. Remedial classes and mentoring sessions were held. Different clubs initiated literary activities.

6.3.3 Examination and Evaluation

The college lacks freedom to implement reforms in Examinations. Yet, at the college level, the institution periodically conducts internal evaluation and intimates the result to the parents. A separate committee organises and monitors the evaluation process. Analysis of result will be done and the same will be discussed by the staff and the Management.

6.3.4 Research and Development

The college has a committee to monitor the research activities. It encourages the staff to submit minor/major projects. The institution has 4 ongoing Major projects and 13 ongoing Minor Projects. 4 of the teachers are recognised as Research Guides and Dept. of Physics has been upgraded as Research Department. Incentives are given to teachers for their research publications.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully automated library – e-journals and INFLIBNET facility
- A common AV Room, Central Computer Lab., Language Laboratory, AC Seminar Hall, Special Science Laboratories
- In the process of converting degree classrooms into smart classrooms

6.3.6 Human Resource Management

- Earn while you Learn programme
- Students were given opportunity to undertake part time jobs in the college
- Tailoring classes to interested students organised by the Women's Study Unit
- Faculty members participating in various social activities.

6.3.7 Faculty and Staff recruitment

Based on the norms of the Government of Kerala and University of Kerala

6.3.8 Industry Interaction / Collaboration

The college has succeeded in establishing research collaborations with a multinational industry namely Tata BP solar India Ltd in the area of c-Si solar cells. Besides, joint research is pursed with IIT Bombay, Maglab, Department of Physics, Cochin University of Science and Technology and other premier institutions.

6.3.9 Admission of Students

The institution ensures wide publicity to the admission process through the prospectus and institutional website. The admission details are also put up on the college display board. The University publishes details of admission schedule in its website and in all leading news papers of the State. The PG admission is made online and centralized allotment is made at the university level.

Students are selected for admission purely on the basis of merit in the qualifying examination. The college strictly follows the admission rules prescribed by the University and State Government. As per the existing rules, fifty percent of seats are filled from general merit, twenty percent from SC/ST merit and ten percent from community merit. The remaining twenty percent is earmarked as management quota. Definite criteria are followed for management admissions. Dalits, local candidates, and candidates from socially and economically backward sections are given due consideration. The cut off percentage for PG admission is stipulated as forty five percent for arts subjects and fifty percent for science subjects in the general category. There is no cut off percentage for SC/ST students and two percent relaxation is allowed for SEBC students.

6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	3

6.5 Total corpus fund generated

Rs. 5464065

6.6 Whether annual financial audit has been done   Yes ■   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	Departments
Administrative			Internal	Governing Council

6.8 Does the University/ Autonomous College declares results within 30 days?

☐   ■

For UG Programmes   Yes   No

For PG Programmes   Yes ☐   No ■

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The examination procedure is fully determined by the University norms and the affiliated college has no flexibility in initiating any examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

- Scholarship for students by the UAE and Kuwait Alumni Chapters
- Competitions for students
- As part of the Jubilee celebrations, organised "Guruvandanam" and Global Alumni Meet
- Initiated certain social activities as part of the Jubilee celebrations
- Annual Alumni Meet
- Support for infrastructure development

6.12 Activities and support from the Parent – Teacher Association

- Actively participate in the functioning of the college
- Contributed to the "Home to the Homeless Project"
- Support for infrastructure development.

6.13 Development programmes for support staff

> Soft skill development and computer skill enhancement programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS, Nature Club and Bhoomithra Sena Club take the initiative to make the campus eco-friendly
- A large variety of plants, Medicinal Garden and Butterfly Garden
- In association with the **Biodiversity Board, Govt. of Kerala**, the college has taken the initiative to convert 15 cents of land into a grove - *Santhistal*
- The Bhoomitra Sena Club of the college stood first among the colleges in Kerala

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Campus converted to WiFi
- Literary club took initiative to increase newspaper reading habit among students; news papers are available in all departments.
- Quality corner – A space for all faculty members to meet and interact

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Inauguration of the Jubilee Celebrations by the Chief Minister of Kerala
- Decided to construct houses for two of the deserving students – one completed and the other under construction
- In memory of the Founder Principal, organised a Memorial Lecture – Dr. D. Babu Paul, IAS (former Additional Chief Secretary) was the resource person
- Science Day Celebrations – Dr. G. Madhavan Nair (former ISRO Chairman)
- 3 UGC sponsored National Seminars (Dept. of Physics, Chemistry and English)
- IQAC organised a State Level Conference for teachers and a Seminar for the Non-teaching Staff
- Organised Invited Talks – Resource persons included personalities from Sri Lanka and Canada
- Interfaith Dialogue and Symposium
- Gender sensitization programmes initiated by the Women's Study Unit
- Intercollegiate shuttle tournament for Staff
- Noon meal Programme
- Jubilee Block under construction
- Started two new programmes – M.Sc Zoology and B.Com

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Noon-meal scheme for students
- Incentives to faculty for publishing research articles and undertaking Major Projects

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- The College Campus declared as **Plastic Waste Free Campus**
- Every year new saplings are planted
- Arranged talks and poster exhibitions to promote environmental awareness
- Many faculty members are actively involved in the campaign of reviving a river (*Varattar*) which is facing a gradual death.

7.5   Whether environmental audit was conducted?   Yes ☐   No ■

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

- Good ambience with and eco friendly campus
- Well maintained infrastructure facilities
- Good discipline and conducive academic atmosphere
- Healthy relationship among all the stakeholders
- Committed management and faculty

Weakness

- Relatively poor results at the UG level.
- Potential of faculty members in research activities not fully realised
- Science labs yet to get uninterrupted power supply
- More teaching and nonteaching staff requires training in ICT

Opportunity

- Possibility to obtain more funds from the UGC and other funding agencies
- Possibility to start an interdisciplinary research journal
- Scope for improving sports and cultural activities
- Opportunity for raising funds from the alumni

Threats

- Starting more PG courses and add-on programmes
- Improving overall research output
- Strengthening remedial/tutorial classes
- Establishing academic collaborations with institutions/industries

8. **Plans of institution for next year**

- Two International Conferences

- 5 National Conferences

- 30 Research Articles

- Starting an interdisciplinary Research Journal

- A Journal for Post Graduate students to publish the important findings of their project work

- Completion of Jubilee Block

- FIST support to College

- Training classes for Non Teaching staff in computer and soft skills

- Green Auditing

- Conference hosted by IQAC on Quality in Higher Education

- Rain water harvesting

- Social Extension activities

- New collaborative research programmes

- United Nations Academic Impact (UNAI) Membership to College

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Name Dr. Achamma Alex

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

PRINCIPAL
CHRISTIAN COLLEGE
CHENGANNUR

ANALYSIS OF TEACHER EVALUATION RESULTS 2013-2014

TEACHER EVALUATION RESULTS 2013-2014