

Christian College, Chengannur

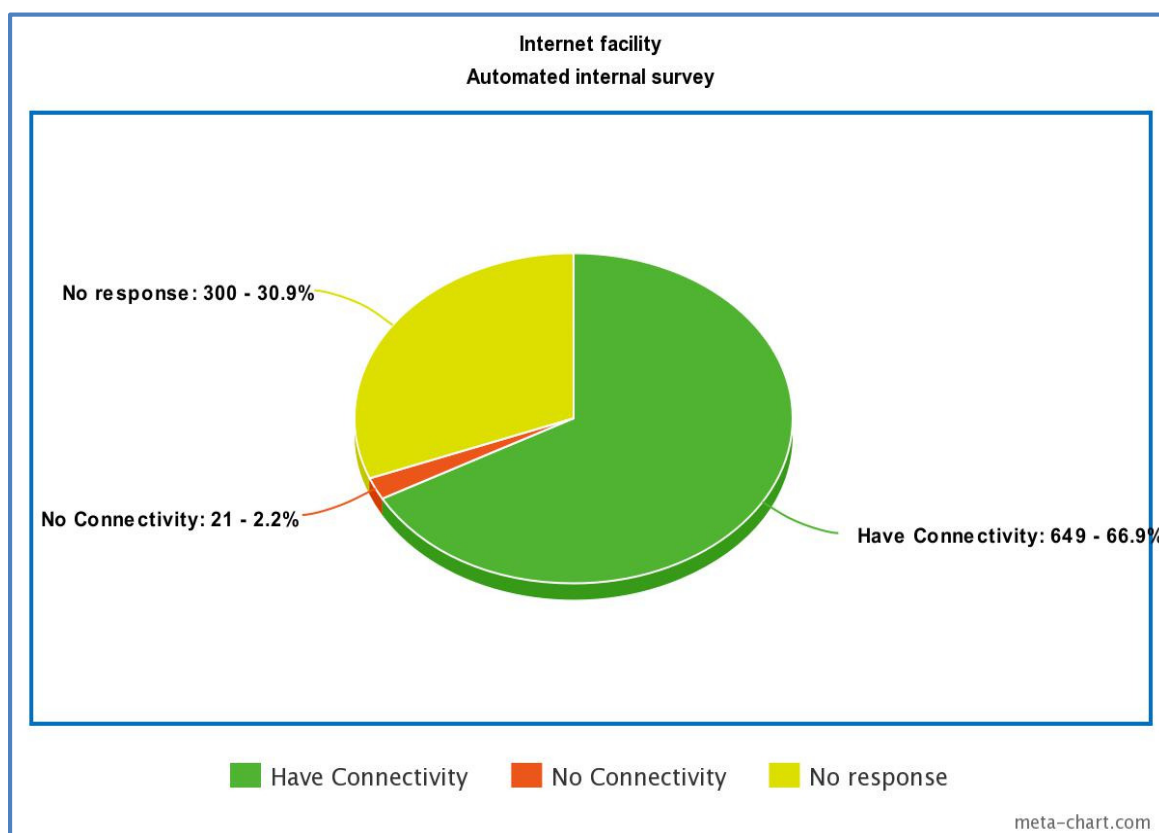
Internal Quality Assurance Cell

Suggestions and status report (online classes)

4th June 2020

The IQAC of the college has been entrusted with the task of streamlining the online teaching sessions of our faculty.

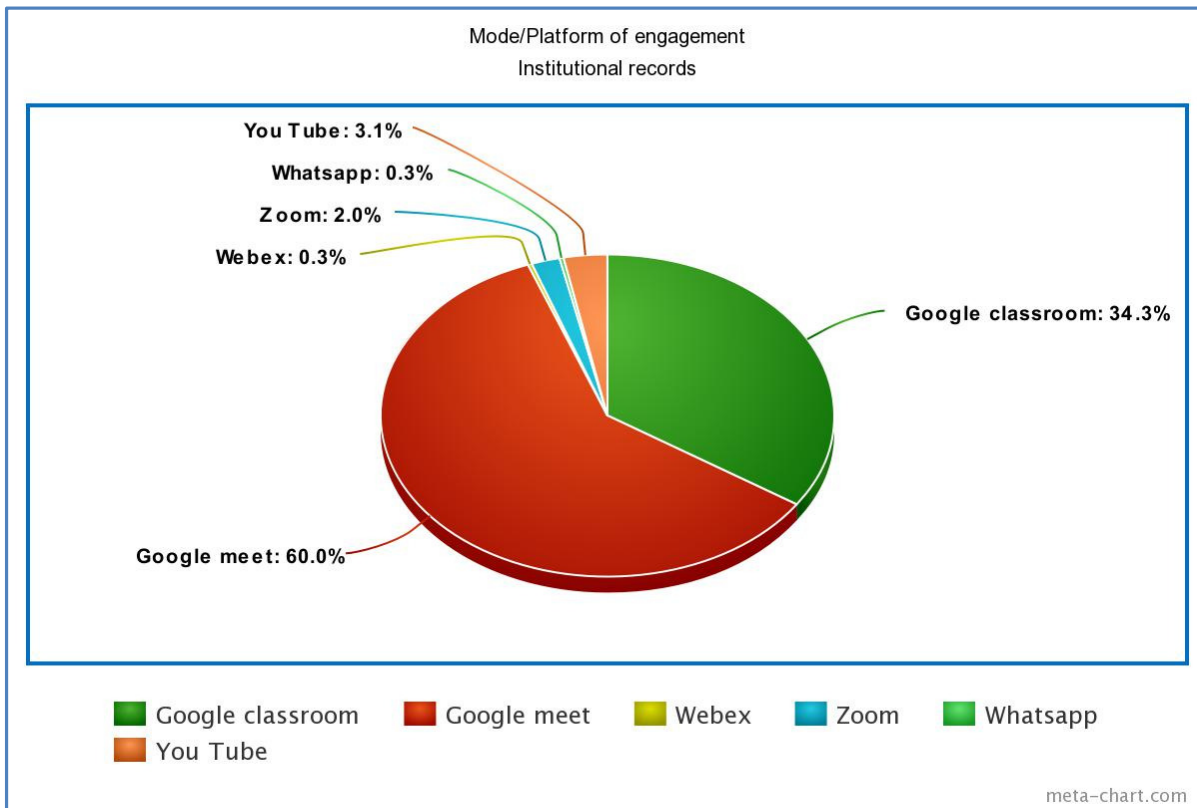
At the onset, the college had conducted online surveys to find the preparedness of students for such classes. The results show that 2.2% of our students do not have internet facility. More markedly, it is also seen that around 30.9% of students have not responded to our automated survey. This non-response could also be partly due to unavailability of connectivity and IT facility.



This alarming 33.1% of students who are on the disadvantaged side of the digital divide is one of our prime concerns as we attempt a full-fledged online academic schedule.

Platforms

Within the span of 3 days starting from 2 June 2020, the faculty of our college has already engaged over 35 sessions (some are yet to be recorded in this data pool). The platforms used by our faculty is charted below.



The IQAC feels that it is best to leave the choice of platforms to teachers as it is dependent on the subject, topic being discussed, size and nature of the class being engaged and also the technology available at hand. However, students have indicated that their devices have limited memory space and a uniform platform will be of helpful to avoid multiple installations. Google meet certainly seems to be a preferred video conferencing platform of our faculty.

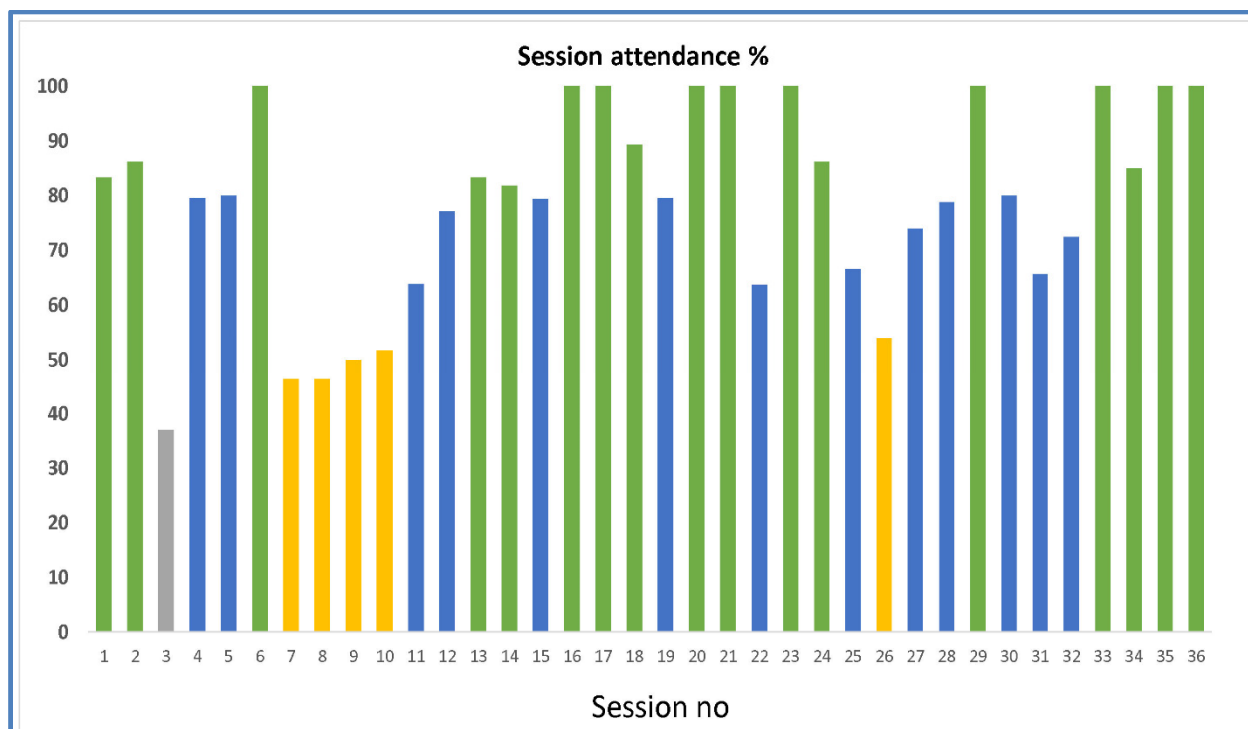
It is also necessary to distinguish between learning management systems (LMS) and video conferencing (VCP) platforms. LMS is a course management system. It includes features like lesson materials, quizzes for self-assessment, progress tracking, and learner feedback e.g. Google classroom. www.gnomio.com is another free LMS. However, it takes effort to design a complete course in LMS. Google meet, zoom and webex are VCP's available for use. A combination of LMS and VCP's may be used for

effective teaching. IQAC also recommends that all security norms are strictly followed while engaging such classes.

Link: <https://www.computerworld.com/article/3535924/do-s-and-don-ts-of-videoconferencing-security.html>

Attendance

The attendance in the sessions engaged by our faculty has been good.



Some sessions have registered 100% attendance (mostly PG classes). However, instances of low attendance are a cause of concern and inclusiveness has to be ensured by the decision makers.

Principal

Joint Coordinator
IQAC

Coordinator
IQAC

Note: Anyone needing technical assistance for online sessions may contact IQAC. Inputs are welcome in all matters regarding quality assurance of the institution.